O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

<u>Annual Syllabus Break-up for the session 2024-2025</u>

Subject – Science Class -III

Sl.	Month	No. of Instruc tional days	No. of periods	Chapters to be taught	Subject enrichmen tactivities	Values to be imparted	Extra content to be taught
1	April	23	10+ 10	Ch-1 The living and non-living Ch-2 The human body	a) Unscramble the words. b) Making connection with living and non-living c) Diagrams. a) Revision of the functions of different sense organs. b) Diagram of abdomen and chest organs	Differentiation between nonliving and living things. Differentiate between organs of abdomen and chest.	Use of microscope and Germinatio n of seeds. Use of hand lens.
2	June	9	9	Ch-3 The respiratory system	a) Diagram of respiratory system. b) Activity-How air enters and leave the lungs.	Awareness about air pollution.	Breathing exercises and protection from pollution.
3	July	26	12+11	Ch-4 Birds	a) Making of bird feeder and bird bath. b) Information will	Importance of balancein the	How birds fly?

				Ch-5 Insects	be provided about Salim Ali. a) Diagram to show different parts of insects. b) Ant and grass hopperstory will be shown.	ecosystem. Protection from harmfulinsects	Usefulness of different type of insects and discussion .
4	August	23	10+11	Ch-6 Parts of plant More science activities.	a) Diagram of special rootand stem.b) Garden visit.	Need of manure in the soil.	National flowers of different countries.
5	September	10	10		Revision & Hal Yearly	l f	
6	October	17	8+7	Ch-7 What plants give us Ch-8 Matter	a) Charts of different fruits and vegetables will be shown. b) Difference between Ayurveda and Allopath	How we can eat mango whole year by making fruit leather.	Making of a card with the help of colourful spices and pulses.
					a) Differentiate between solid, liquid and gas. b) Activity-Air has weight	Matter with their properties.	Behaviour of liquidand solid things.

7	November	19	8+9	Ch-9 Water Ch-10 Water in our lives (non-evolutionary)	 a. Chart of water cycle b, Different types of solution will be made a) Student will understandhow water reaches to our home. b) Discussion about different water sports. 		How can we conserve water Water harvesting process.
8	December	13	10	Ch-11 How we get energy	a) Model of solar cooker willbe shown b) Food chain will be explained.	Uses of solar energy	Uses of petroleum
9	January	25	9+9+6	Ch-12 Health and happiness Ch-13 Clean surroundings More Science Activities	a) Poem recitation. b) Rules of hygiene will betaught. a) Children will encourage to express their idea for clean surroundings. b) Importance of reduce, reuse and	Importance of outdoorgames. Importance of clean surrounding.	Importanc e ofhealth. Discussion aboutslum. Making of paperbags.

			recycle will discussed.	be	
10	February		Revision & nual Exam		

PORTION FOR EXAMINATONS-

	Examination	Month	Max.Marks	Portion
S.No.				
1	Periodic Test- 1	June	20	Ch-1,2
2	Periodic Test- 1	July	20	Ch- 3,4
3	Half-Yearly	September	80	Ch-1,2,3,4,5,6
4	Periodic Test-3	November	20	Ch- 7,8
5	Periodic Test -3	January	20	Ch- 9,11
6	Annual Exam	February	80	Ch- 7, 8,9,11,12,13